BARRIER FREE ENVIRONMENT POLICY

SSEC provides a Barrier Free Environment within the Built Environment for enabling the people to move safely and freely.

- Pedestrian Friendly pathways

- Lifts

- Ramps

- Disabled friendly washrooms and toilets

- Sign Boards

Policy for Disabled Friendly, Barrier Free Environment

1. Introduction

Persons with disability are unable to access education at all levels. In the higher education sector, the Ministry of Social Justice & Empowerment and University Grants Commission support all Universities to involve and empower differently-abled persons in special education activities.

2. Objectives

To facilitate admission of persons with disability by following Rules & Regulations and Policies of the States and Central Governments.

To provide counseling to differently-abled individuals in the University for better learning support.

To provide guidance to avail various fellowships / scholarships of different

funding agencies.

To create awareness about the needs of persons with disabilities and other general issues concerning disabilities.

To provide equal educational opportunities to disabled persons in the University,

To provide infrastructural needs to enable them to easily access classrooms, laboratories, toilets, etc for barrier free learning environment.

To explore the full participation and equality as well as suitable placement opportunities for educated disabled graduates in public as well as private sector enterprises.

To adequately support learners with disabilities with the right resources and assistive technology, and with leadership, teaching staff and University as a whole being responsive to their needs.

3. Categories of the Disability

As per the guidelines of the University Grants Commission and the Ministry of Social Justice & Empowerment and the Ministry of Human Resource Development, Government of India, the "Disability" is classified in following categories:

Blindness

Low vision

Leprosy-cured

Hearing impairment

Loco motor disability

Mental retardation

Mental illness

4. Actions Initiated by the University

The University may provide following ……. to the differently-abled students (Physically Challenged students) as following: -

Thirty minutes of Extra time will be given in the university examinations.

Providing the scribe to blind students. The scribe should be of Degree standard in subject other than the papers for which the candidate is appearing.

Providing the scribe to those who are incapable of using hands due to accident/illness.

The hostel rooms in the university hostels to be allocated to the differently-abled students in the ground floor only.

The university has ramps with railings on both sides almost at all the departments to let tricycles pass freely directly to the classrooms.

The cell shall maintain the complete database of differently-abled students, their addresses with phone numbers in order to facilitate the communication and other requirements. It will be continuously monitoring the facilities and assistance in the matters of differently-abled Persons.

The students should be encouraged to take part in the sports and cultural events and the winners/active participants of such events to be felicitated.

5. Implementation

In 12th plan, UGC has been addressing national concerns of access, equality, while ensuring the standard of quality and relevance of education by establishing Equal Opportunity Centres.

Therefore, Jagan Nath University has an established Equal Opportunity Cell taking care of the disadvantaged, marginalized groups of society. The Cell has Head of the

Institution as Chairperson, three members including an advisor to review the implementation of the policy guidelines.

6. International Day of Differently-Abled Persons

Every year, 3rd December, being the International day of differently-abled persons, the University shall celebrate it by sensitizing students and staff towards the needs and appropriate behaviour towards differently abled students and persons with disability at large and to treat them with utmost dignity.